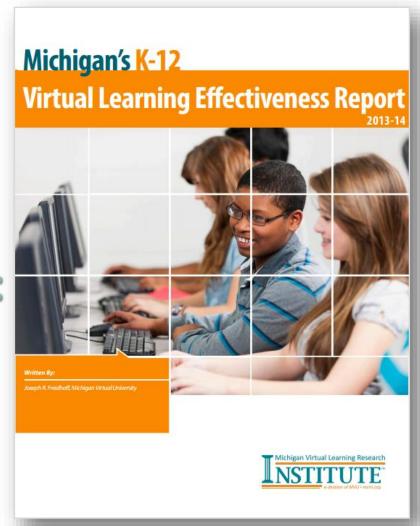
Michigan's K-12 Online Learning Effectiveness Report: 2013-14

Jamey Fitzpatrick
Joe Freidhoff



Available at http://media.mivu.org/institute/pdf/er 2014.pdf



WE STARTED WITH ALL MICHIGAN K-12 PUBLIC SCHOOL STUDENTS

Michigan K-12 Students



STUDENTS WERE EITHER VIRTUAL OR NON-VIRTUAL LEARNERS

Michigan K-12 Students

Virtual Learners (1+ Virtual Courses in 13-14) Non-Virtual Learners (No Virtual Courses in 13-14)



VIRTUAL LEARNERS MAY OR MAY NOT HAVE TAKEN NON-VIRTUAL COURSES

Michigan K-12 Students

Virtual Learners (1+ Virtual Courses in 13-14)

Virtual Courses

Non-Virtual Courses

Non-Virtual Learners (No Virtual Courses in 13-14)

Non-Virtual Courses



VIRTUAL COURSES WERE BROKEN INTO THREE SUBSETS

Michigan K-12 Students

Non-Virtual Courses

Virtual Learners (1+ Virtual Courses in 13-14)

Virtual Courses

Cyber

MVS

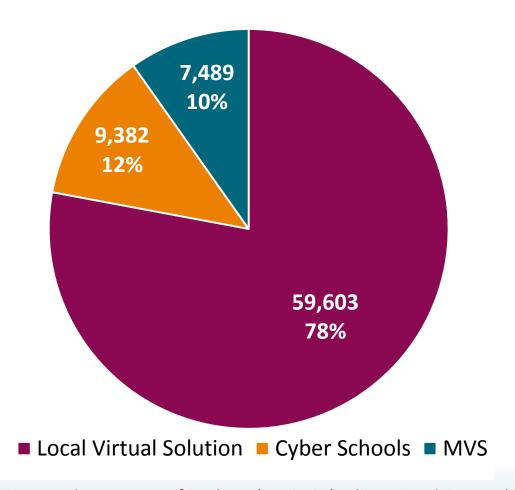
Local

Non-Virtual Learners
(No Virtual Courses in 13-14)

Non-Virtual Courses



IN THE 2013-14 SCHOOL YEAR, MORE THAN 76,000 K-12 STUDENTS WERE VIRTUAL LEARNERS

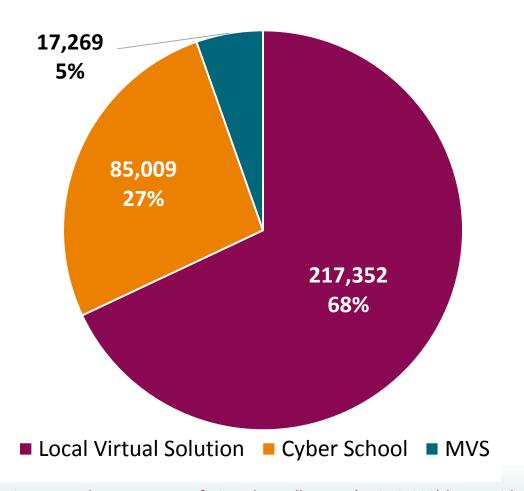


Grade Level	2013-14
K	725
1	472
2	521
3	582
4	656
5	816
6	1,844
7	2,412
8	3,531
9	10,044
10	15,597
11	15,536
12	23,953
Total	76,122

Count and Percentage of Students (n=76,122) Taking Virtual Courses by Provider



THOSE 76,122 STUDENTS ACCOUNTED FOR MORE THAN 319,000 VIRTUAL ENROLLMENTS



Grade Level	2013-14
K	5,070
1	4,003
2	4,579
3	4,928
4	6,588
5	6,545
6	8,731
7	12,174
8	16,001
9	42,029
10	59,759
11	58,493
12	90,730
Total	319,630

Counts and Percentages of Virtual Enrollments (n=319,630) by Provider



VIRTUAL ENROLLMENTS DISPROPORTIONATELY CAME FROM ECONOMICALLY DISADVANTAGED STUDENTS

48%

of Michigan K-12 Pupils are Economically Disadvantaged



VIRTUAL ENROLLMENTS DISPROPORTIONATELY CAME FROM ECONOMICALLY-DISADVANTAGED STUDENTS

48%

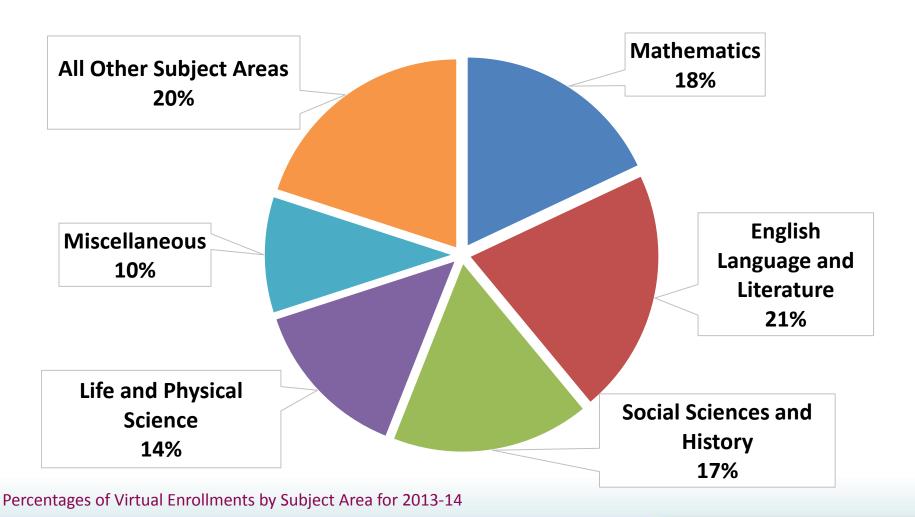
of Michigan K-12 Pupils are Economically Disadvantaged

64%

of Virtual Enrollments were from Economically Disadvantaged Students



VIRTUAL ENROLLMENTS TENDED TO BE HEAVIEST IN CORE SUBJECTS





THE HIGHEST ENROLLMENT COURSES WERE THOSE REQUIRED FOR GRADUATION

English Language and Literature

English 9

(9,426 enrollments)

Science

Biology

(8,905 enrollments)

Mathematics

Algebra I

(10,427 enrollments)

Social Sciences

U.S. History

(6,001 enrollments)

Top Michigan Supplemental (Non-Cyber) Secondary Virtual Course Enrollments by Subject



THE MOST LIKELY SCENARIOS FOR SCHOOLS WITH VIRTUAL LEARNERS WERE:

1st Over 100 Virtual Enrollments



THE MOST LIKELY SCENARIOS FOR SCHOOLS WITH VIRTUAL LEARNERS WERE:

1st Over 100 Virtual Enrollments

2nd Less than 10 Virtual Enrollments



PASS RATE EQUALS THE % OF ENROLLMENTS THAT EARNED A "COMPLETED/PASSED" STATUS

Examples of Completion Statuses

- Audited
- Tested Out
- Ongoing Enrolled
- Completed/Passed
 - Completed/Failed
 - Withdrawn/Exited
 - Withdrawn/Passing
 - Withdrawn/Failed

http://www.michigan.gov/documents/cepi/2013-14_TSDL_coll_details_addendum_426879_7.pdf_- Page 25



NON-VIRTUAL LEARNERS PASSED THEIR FACE-TO-FACE COURSES 89% OF THE TIME



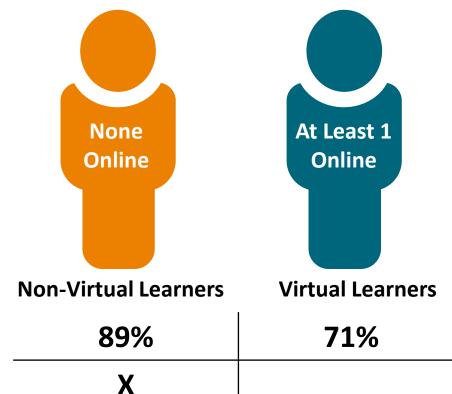


Face-to-Face Courses
Virtual Courses

89% X



VIRTUAL LEARNERS PASSED THEIR FACE-TO-FACE COURSES 71% OF THE TIME

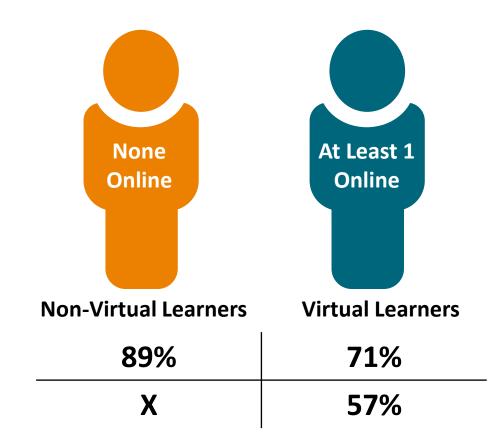


Face-to-Face Courses Virtual Courses

89%	71%
X	



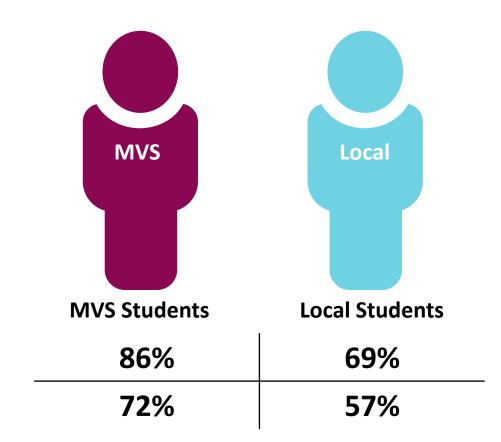
VIRTUAL LEARNERS PASSED THEIR VIRTUAL COURSES 57% OF THE TIME



Face-to-Face Courses
Virtual Courses



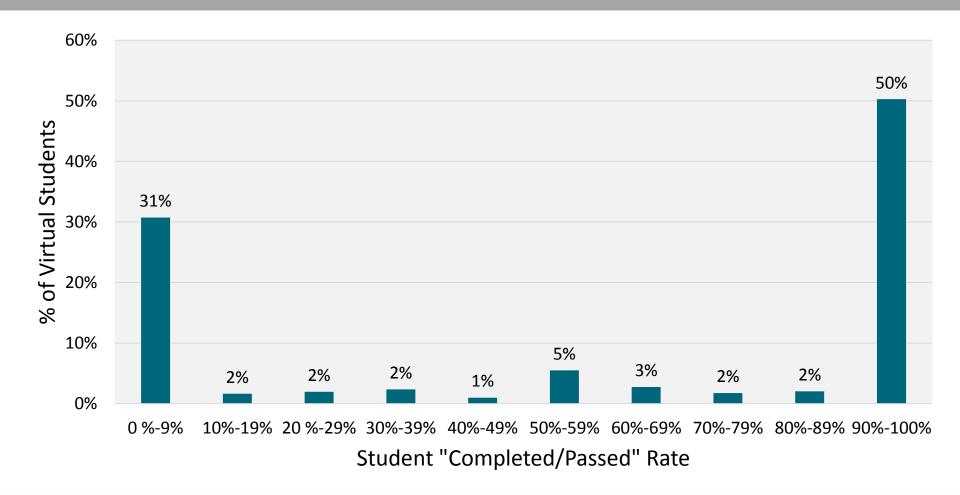
COMPLETED/PASSED RATES VARIED BY VIRTUAL SUBSET AND DELIVERY TYPE



Face-to-Face Courses
Virtual Courses



STUDENT PASS RATES AS OPPOSED TO ENROLLMENT PASS RATES PROVIDE AN IMPORTANT GLIMPSE



Percent of MVS and Local Virtual Subsets Passing All or None of Their Virtual Courses by Virtual Course Count



OF THE STUDENTS WHO TOOK ONLY 1 VIRTUAL COURSE IN 2013-14

16,068

Students Passed the 1 Course



OF THE STUDENTS WHO TOOK ONLY 1 VIRTUAL COURSE IN 2013-14

16,068

Students Passed the 1 Course

8,391

Students Failed the 1 Course



OF THE STUDENTS WHO TOOK 6 VIRTUAL COURSES IN 2013-14

938

Students Passed All 6 Courses



OF THE STUDENTS WHO TOOK 6 VIRTUAL COURSES IN 2013-14

938

Students Passed All 6 Courses

2,562

Students Failed All 6 Courses



CONSIDERING ALL STUDENTS WHO TOOK VIRTUAL COURSES IN 2013-14

37,489

Students
Passed All
Their Virtual
Courses



CONSIDERING ALL STUDENTS WHO TOOK VIRTUAL COURSES IN 2013-14

37,489

Students
Passed All
Their Virtual
Courses

22,959
Students Failed
All
Their Virtual
Courses



CONSIDERING ALL STUDENTS WHO TOOK VIRTUAL COURSES IN 2013-14

37,489

Students
Passed All
Their Virtual
Courses

15,674

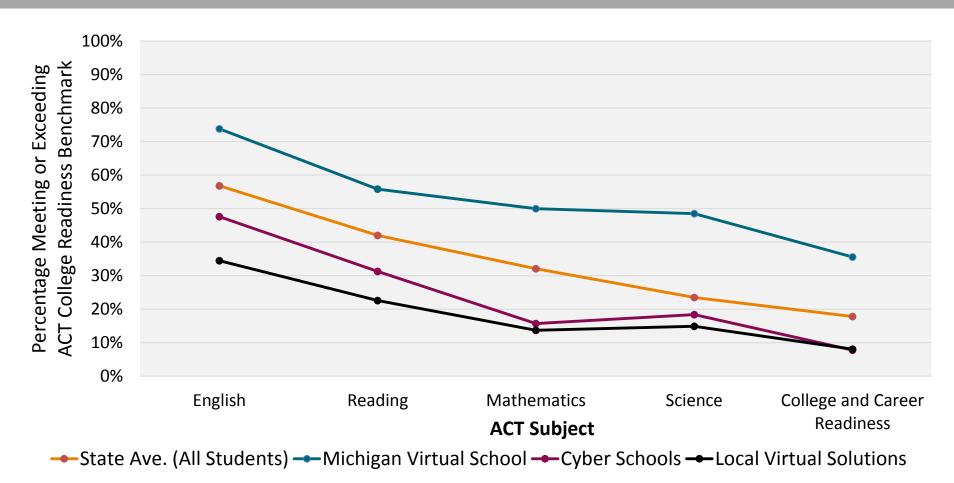
Students
Had
Mixed Results

22,959

Students Failed
All
Their Virtual
Courses



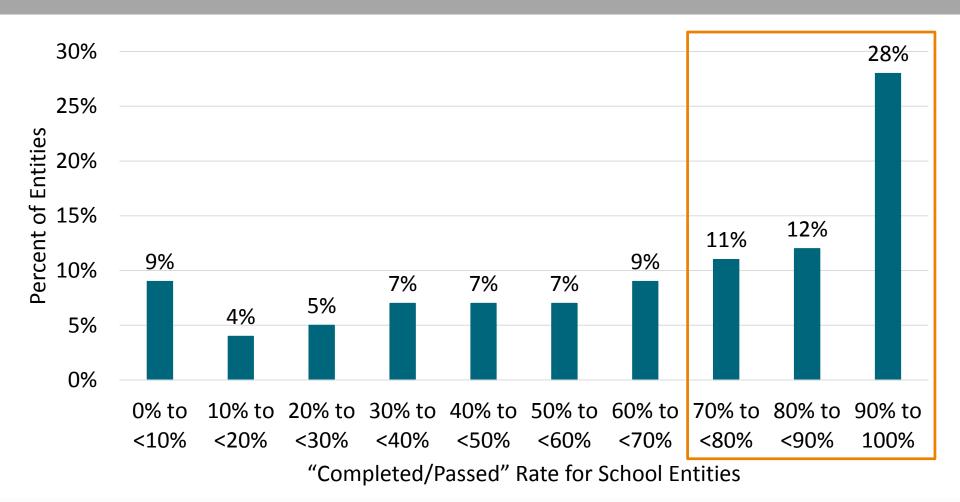
THERE WERE CLEAR PERFORMANCE DIFFERENCES BASED ON VIRTUAL SUBSET



Percentage Meeting or Exceeding ACT College Readiness Benchmarks per Subject for Virtual Learners and the State By Virtual Subset



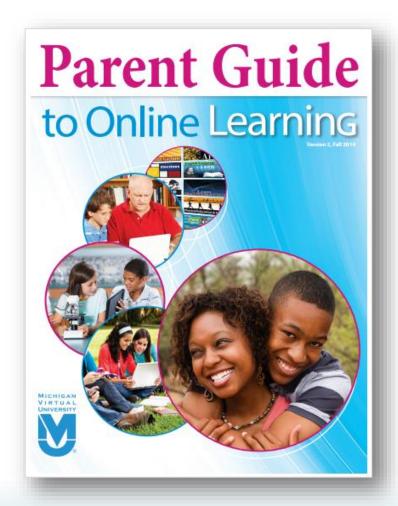
SOME SCHOOLS ARE IMPLEMENTING SUCCESSFUL VIRTUAL PROGRAMS



Percentages of Entities by School "Completed/Passed" Rate Categories and School Year



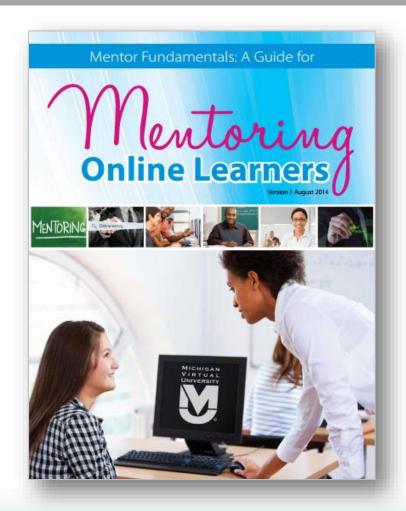
IMPROVING OUTCOMES STATEWIDE WILL REQUIRE EDUCATING PARENTS



Available at http://media.mivu.org/institute/pdf/parentguide.pdf



IT WILL REQUIRE GROWING LOCAL SCHOOLS' CAPACITY AND SKILLS FOR MENTORING ONLINE LEARNERS



Available at https://micourses.org/resources/pdf/toolkit/mentor_guide_14.pdf



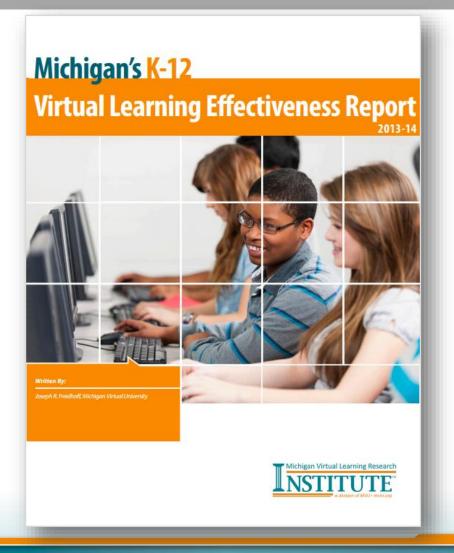
AND BETTER PREPARING STUDENTS FOR WHAT TO EXPECT IN THEIR ONLINE COURSES



Available at http://olot.mivu.org



IN CONCLUSION, CONTINUED RESEARCH TO SCALE SUCCESSFUL VIRTUAL LEARNING IS NEEDED





Thank You

